|  |  |  |
| --- | --- | --- |
| Student: | Age: | Birth date: |
| School: | Grade: |  |
| Referred by: | | |

Teacher Gifted & Talented Referral Form

Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



CHARACTERISTICS CHECKLIST:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  | | --- | --- | |  | Shows high verbal fluency and advanced vocabulary (in dominant language) | |  | Is alert, keenly observant | |  | Asks penetrating questions (wants to know the “why” of things) | |  | Often has extraordinary amounts of information, particularly in areas of interest | |  | Displays ease in ability to absorb, retain, and recall information (comprehensive and memory) | |  | Has ability to process information quickly | |  | Displays higher levels of thinking: sees relationships, perceives cause and effect, combines isolated bits of information into meaningful wholes | |  | Demonstrates a mature sense of humor and sees unique relationships | |  | Is creative and inventive | | |  |  | | --- | --- | |  | Displays problem-solving abilities | |  | Task commitment: persists in pursuing goals, especially in area of interest (The under-achieving gifted child may not perform in class, but intelligence or achievement tests may show unexpected high scores.) | |  | High creative productivity in small groups | |  | Adept in visual art activities | |  | Highly creative in movement, dance, and other physical activities | |  | Highly motivated in games, music, sport, humor, and concrete objects | |  | Language rich in imagery | |  | Exhibits outstanding powers in one or more abilities valued by his/her culture | |  | Shows social leadership potential | |  | Learns new tasks quickly | |

AREAS OF GIFTEDNESS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Intellectual | Artistic  Visual/ Performing | Leadership | Creative Thinking | Specific Academic |

Comments:

TESTING

|  |  |  |  |
| --- | --- | --- | --- |
| ***Name of Test:*** | ***Grade Taken:*** | ***Results:*** | ***Comments:*** |
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For Office Use Only

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| --- | --- | --- | --- | --- | --- |
| Identified as G/T | Placed on Watch list | | Not recommended for G/T at this time | | |
| G/T Teacher/Coordinator Signature | | | | Date | |
| Principal Signature | | | | Date | |
| Document Uploaded to I.C. | Date: | Initials: | | | Return to office of principal. |